

Student Right-to-Know: 2015-16 Cohort Graduation Rates

In compliance with the Student Right-to-Know and Campus Security Act of 1990, Treasure Valley Community College (TVCC) discloses its completion and graduation rates to all current and prospective students. These rates are based on a cohort, or a group of students, with the following characteristics:

- *full-time* (12 or more term credits during Fall 2015-16);
- *first-time* (a student who has no postsecondary experience at any institution for the first time at the undergraduate level, excluding attendance during the summer term *immediately prior to* the 2015-16 Fall term);
- *degree- or certificate-seeking* undergraduates; and
- *entered TVCC during the Fall quarter of 2015-16.*

Due to the inclusion criteria described above for this report, note that a significant portion of enrolled students are not reported here. Specifically excluded are students who:

- 1) started his or her first quarter on a part-time basis (less than twelve credits during Fall 2015-16);
- 2) were enrolled in a previous academic year;
- 3) were not identified as degree- or certificate-seeking undergraduates; or
- 4) first enrolled during Spring or Winter quarters during the 2015-16 academic year.

Student athletes are those students meeting the 2015-16 cohort requirements AND participating in sports programs sanctioned by TVCC during at least one term during the 2015-16 academic year. Graduation rates for the 2015-16 cohort include two-year degrees (i.e., A.A., A.S., and A.A.S.) and Certificates.

General Student Body

In the fall 2015-16 cohort, there are 303 cohort students matching the criteria listed above (full-time, first time, degree- or certificate-seeking students¹). Approximately 48% of this cohort class are female, and about 52% are male. There is not adequate data regarding ethnicity and race from the population to provide associated meaningful statistical analysis.

¹ For standard methodology, see Cook, B., & Pullaro, N. (2010). *College Graduation Rates*, American Council on Education's Center for Policy Analysis, Washington, D.C.

Table 1. 2015-16 Cohort by Ethnic Group, Race, and Gender.

All Full Time Students	Female	Male	Total
American Indian or Alaska Native	2	0	2
Asian	3	0	3
Black or African American	1	6	7
Hispanics of any race	35	37	72
Native Hawaiian or Other Pacific Islander	0	1	1
Nonresident Alien	1	1	2
Race and Ethnicity unknown	2	1	3
Two or more races	3	7	10
White	98	105	203
Total	145	158	303

Table 2. Degrees Awarded for 2015-16 Cohort, 150% Completion Duration, by Race/Ethnicity.

Degrees Awarded, 150% Completion Duration	AA	AS	AAS	CERT
American Indian or Alaska Native	0	0	0	0
Asian	0	0	0	0
Black or African American	2	0	0	0
Hispanics of any race	11	0	1	2
Native Hawaiian or Other Pacific Islander	0	0	0	0
Nonresident Alien	1	0	0	0
Race and Ethnicity unknown	1	0	1	1
Two or more races	1	1	0	0
White	25	2	8	22
Total	41	3	10	25

Table 2 provides a breakdown of the types of associate degrees awarded; in addition, 54 associate degrees and 25 certificates were awarded.

Table 3. 150% Graduation Rates for the 2015-2016 Cohort, by Gender, Race, and Ethnicity.

150% Graduation Rate	Female	Male	Total
American Indian or Alaska Native	0.0%	-	0.0%
Asian	0.0%	-	0.0%
Black or African American	0.0%	33.3%	28.6%
Hispanics of any race	17.1%	18.9%	18.1%
Native Hawaiian or Other Pacific Islander	-	0.0%	0.0%
Nonresident Alien	100.0%	0.0%	50.0%
Race and Ethnicity unknown	50.0%	100.0%	66.7%
Two or more races	33.3%	14.3%	20.0%
White	23.5%	25.7%	24.6%
Total	22.1%	24.1%	23.1%

Table 3 shows graduation rate in 150%, or within three years since the students enrolled in classes by gender, race and ethnicity. The overall completion rate within 150% duration, or within three years from fall 2015, is 23.1%. There are three sections where no percentages shown above: Native Hawaiian or Other Pacific Islander for female, American Indian or Alaska Native, and Asian for male. These sections are blank because there is no student who enrolled in fall 2015 in those categories. Therefore, the denominator in the category is zero (also see Table 1).

Student Athletes

Of the 2015-16 cohort, 57 students were recruited as athletes, 39.2% are female and 60.8% are male (see Table 4).

Table 4. Student Athletes in 2015-16 Cohort, by Ethnic Group, Race, and Gender.

Student Athletes in 2015-16 Cohort	Female	Male	Total
American Indian or Alaska Native	0	0	0
Asian	2	0	2
Black or African American	1	4	5
Hispanics of any race	2	10	12
Native Hawaiian or Other Pacific Islander	0	1	1

Nonresident Alien	0	0	0
Race and Ethnicity unknown	0	1	1
Two or more races	1	3	4
White	23	26	49
Total	29	45	74

By the end of June 2017, or 150% completion duration, there were 21 student athletes who completed a degree or certificate (see *Table 5*). The 150% graduation rate for all student athletes from this cohort is 28.4%; the completion rate for female athletes is 24.1% and the completion rate for male athletes is 31.1%. *Table 5* shows the completion rates for all first-time, full-time student athletes from the 2015-16 cohort; tables below it are broken down by specific sport. Among these groupings, student athletes participating in either men's baseball, basketball, track, or cross-country for both men and women, men's baseball had the highest graduation rate (42.9%), while male athletes participating in track/cross-country had 37.5% completion rate, and athletes who participated in other sports such as men's soccer, women's volleyball, tennis, etc., had 17.6% overall graduation rate.

Table 5. Number in Cohort and 150% Graduation Rates for All Student Athletes from the 2015-16 Cohort, by Gender, Race, and Ethnicity.

150% Graduation Rates for Student Athletes in 2014-15 Cohort	Female		Male		Total	
American Indian or Alaska Native	-	-	-	-	-	-
Asian	0	0.0%	-	-	0	0.0%
Black or African American	0	0.0%	2	50.0%	2	0.0%
Hispanics of any race	0	0.0%	0	0.0%	0	0.0%
Native Hawaiian or Other Pacific Islander	-	-	0	0.0%	0	0.0%
Nonresident Alien	-	-	-	-	-	-
Race and Ethnicity unknown	-	-	1	100.0%	1	100.0%
Two or more races	1	100.0%	0	0.0%	1	25.0%
White	6	26.4%	11	42.3%	17	34.7%
Total	7	24.1%	14	31.1%	21	28.4%

Table 6. Number in Cohort and 150% Graduation Rates for 2015-16 Cohort, Baseball Student Athletes.

Baseball	# in Cohort	GR150%
American Indian or Alaska Native	-	-
Asian	-	-
Black or African American	-	-
Hispanics of any race	0	0.0%
Native Hawaiian or Other Pacific Islander	0	0.0%
Nonresident Alien	-	-
Race and Ethnicity unknown	1	100.0%
Two or more races	-	-
White	5	45.5%
Total	6	42.9%

Table 7. Number in Cohort and 150% Graduation Rates for 2015-16 Cohort, Basketball Student Athletes.

Basketball	# in Cohort (Women's)	Women's GR150%	# in Cohort (Men's)	Men's GR150%	Total GR150%
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black or African American	-	-	2	100.0%	100.0%
Hispanics of any race	-	-	0	0.0%	0.0%
Native Hawaiian or Other Pacific Islander	-	-	-	-	-
Nonresident Alien	-	-	-	-	-
Race and Ethnicity unknown	-	-	-	-	-%
Two or more races	-	-	0	0.0%	0.0%
White	2	50.0%	0	0.0%	33.3%
Total	2	50.0%	2	28.6%	36.4%

Table 8. Number of Student Athletes in Cohort and 150% Graduation Rates for 2015-16 Cohort, Track and Cross-Country Student Athletes.

Track / X-Country	Female		Male		Total	
American Indian or Alaska Native	-	-	-	-	-	-
Asian	-	-	-	-	-	-
Black or African American	0	0.0%	0	0.0%	0	0.0%
Hispanics of any race	-	-	0	0.0%	0	0.0%
Nonresident Alien	-	-	-	-	-	-
Race and Ethnicity unknown	-	-	-	-	-	-
Two or more races	-	-	-	-	-	-
White	0	0.0%	6	50.0%	6	42.9%
Total	0	0.0%	6	37.5%	6	31.6%

Table 9. Number of Student Athletes in Cohort and 150% Graduation Rates for 2015-16 Cohort, for All Other Sports.

Other Sports	Female		Male		Total	
American Indian or Alaska Native	-	-	-	-	-	-
Asian	0	0.0%	-	-	0	0.0%
Black or African American	-	-	0	0.0%	0	0.0%
Hispanics of any race	0	0.0%	0	0.0%	0	0.0%
Nonresident Alien	-	-	-	-	-	-
Race and Ethnicity unknown	-	-	-	-	-	-
Two or more races	1	100.0%	0	0.0%	1	50.0%
White	4	7.1%	1	0.0%	5	25.0%
Total	5	10.5%	1	0.0%	6	17.6%