

Student Right-to-Know: 2017-18 Cohort Graduation Rates

In compliance with the Student Right-to-Know and Campus Security Act of 1990, Treasure Valley Community College (TVCC) discloses its completion and graduation rates to all current and prospective students. These rates are based on a cohort, or a group of students, with the following characteristics:

- *full-time* (12 or more term credits during Fall 2017-18);
- *first-time* (a student who has no postsecondary experience at any institution for the first time at the undergraduate level, excluding attendance during the summer term *immediately prior to* the 2017-18 Fall term);
- *degree- or certificate-seeking* undergraduates; and
- *entered TVCC during the Fall quarter of 2017-18.*

Note that, due to the inclusion criteria described above for this report, a significant portion of enrolled students are not reported here. Specifically excluded are students who:

- 1) started his or her first quarter on a part-time basis (less than twelve credits during Fall 2017-18);
- 2) were enrolled in a previous academic year;
- 3) were not identified as degree- or certificate-seeking undergraduates; or
- 4) first enrolled during Spring or Winter quarters during the 2017-18 academic year.

Student athletes are those students meeting the 2017-18 cohort requirements AND participating in sports programs sanctioned by TVCC during at least one term during the 2017-18 academic year. Graduation rates for the 2017-18 cohort include two-year degrees (i.e., A.A., A.S., and A.A.S.) and Certificates.

General Student Body

In the fall 2017-18 cohort, there are 292 cohort students matching the criteria listed above (full-time, first time, degree- or certificate-seeking students¹). Approximately 49% of this cohort class is female, and about 51% is male. There is not adequate data regarding ethnicity and race from the population to provide associated meaningful statistical analysis.

¹ For standard methodology, see Cook, B., & Pullaro, N. (2010). *College Graduation Rates*, American Council on Education's Center for Policy Analysis, Washington, D.C.

Table 1. 2017-18 Cohort by Ethnic Group, Race, and Gender.

All Full Time Students	Female	Male	Total
American Indian or Alaska Native	2	2	4
Asian	1	1	2
Black or African American	1	3	4
Hispanics of any race	45	47	92
Native Hawaiian or Other Pacific Islander	0	1	1
Nonresident Alien	1	2	3
Race and Ethnicity unknown	4	4	8
Two or more races	11	4	15
White	77	86	163
Total	142	150	292

Table 2. Degrees Awarded for 2017-18 Cohort, 150% Completion Duration, by Race/Ethnicity.

Degrees Awarded, 150% Completion Duration	AA	AS	AAS	CERT
American Indian or Alaska Native	0	0	0	1
Asian	0	0	0	0
Black or African American	0	0	0	0
Hispanics of any race	19	0	2	2
Native Hawaiian or Other Pacific Islander	0	0	0	0
Nonresident Alien	1	0	0	0
Race and Ethnicity unknown	1	3	0	1
Two or more races	3	1	1	3
White	13	5	16	25
Total	37	9	19	33

For community colleges, 150% graduation and/or completion rates represent students graduating within three years. (100% represents within two years.) By the end of June 2020, or 150% completion duration, there were a total of 75 completers in the cohort earning combined 98 degrees and/or certificates. There were 23 students who completed multiple awards (e.g. certificate and AAS), 52 students completed single award. Table 2 provides a breakdown of the types of associate degrees and/or certificates awarded.

Table 3. 150% Graduation Rates for the 2017-18 Cohort, by Gender, Race, and Ethnicity.

150% Graduation Rate	Female	Male	Total
American Indian or Alaska Native	0.0%	50.0%	25.0%
Asian	0.0%	0.0%	0.0%
Black or African American	0.0%	0.0%	0.0%
Hispanics of any race	35.6%	12.8%	23.9%
Native Hawaiian or Other Pacific Islander	-	0.0%	0.0%
Nonresident Alien	100%	0.0%	33.3%
Race and Ethnicity unknown	75.0%	25.0%	50.0%
Two or more races	45.5%	25.0%	40.0%
White	23.4%	26.7%	25.2%
Total	30.3%	21.3%	25.7%

Table 3 shows graduation rate in 150%, or within three years since the students enrolled in classes, by gender, race and ethnicity. There is one section where no percentages shown above: Native Hawaiian or Other Pacific Islander for female. This is because there were no female students from this demographic who met the cohort requirements for this academic year. Therefore, the denominator in the category is zero (also see Table 1). The zero percentages indicate that there were students in cohort, but none of them completed within the three years of completion duration.

Student Athletes

Of the 2017-18 cohort, 67 students were recruited as athletes, 43.3% were female and 56.7% were male (see Table 4).

Table 4. Student Athletes in 2017-18 Cohort, by Ethnic Group, Race, and Gender.

Student Athletes in 2017-18 Cohort	Female	Male	Total
American Indian or Alaska Native	2	0	0
Asian	0	0	0
Black or African American	0	3	3
Hispanics of any race	4	13	17
Native Hawaiian or Other Pacific Islander	0	0	0
Nonresident Alien	0	1	1

Race and Ethnicity unknown	2	2	2
Two or more races	3	2	5
White	18	17	35
Total	29	38	67

By the end of June 2019, or 150% completion duration, there were 21 student athletes who completed a degree or certificate (see *Table 5*). **The 150% graduation rate for all student athletes from this cohort is 31.3%; this suggests that athletes at TVCC from this cohort completed at a higher rate than the overall IPEDS student cohort.** The completion rate for female athletes is 44.8% and the completion rate for male athletes is 21.1%. *Table 5* shows the completion rates for all first-time, full-time student athletes from the 2017-18 cohort; this information is shown by specific sport in *Tables 6* through *9*. Among these groupings, student athletes participating in either men’s baseball, basketball, track, or cross-country for both men and women, Track and Cross-Country had the highest graduation rate (38.9%). Athletes who participated in other sports such as men’s soccer, women’s volleyball, tennis, etc., had 29.6% overall graduation rate, which is higher than last year’s (2016 fall) cohort by 1.0%. The overall graduation rate (31.3%) is higher than last year’s cohort by 8.2%.

Table 5. Number in Cohort and 150% Graduation Rates for All Student Athletes from the 2017-18 Cohort, by Gender, Race, and Ethnicity.

150% Graduation Rates for Student Athletes in 2017-18 Cohort	Female		Male		Total	
	Number	Rate	Number	Rate	Number	Rate
American Indian or Alaska Native	0	0.0%	-	-	0	0.0%
Asian	-	-	-	-	-	-
Black or African American	-	-	0	0.0%	0	0.0%
Hispanics of any race	3	75.0%	2	15.4%	5	29.4%
Native Hawaiian or Other Pacific Islander	-	-	-	-	-	-
Nonresident Alien	-	-	0	0.0%	0	0.0%
Race and Ethnicity unknown	1	50.0%	0	0.0%	1	25.0%
Two or more races	2	66.7%	1	50.0%	3	60.0%
White	7	38.9%	5	29.4%	12	34.3%
Total	13	44.8%	8	21.1%	21	31.3%

Table 6. Number in Cohort and 150% Graduation Rates for 2017-18 Cohort, Baseball Student Athletes.

Baseball	# in Cohort	GR150%
American Indian or Alaska Native	-	-
Asian	-	-
Black or African American	-	-
Hispanics of any race	1	33.3%
Native Hawaiian or Other Pacific Islander	-	-
Nonresident Alien	-	-
Race and Ethnicity unknown	0	0.0%
Two or more races	-	-
White	2	22.2%
Total	3	23.1%

Table 7. Number in Cohort and 150% Graduation Rates for 2017-18 Cohort, Basketball Student Athletes.

Basketball	# in Cohort (Women's)	Women's GR150%	# in Cohort (Men's)	Men's GR150%	Total GR150%
American Indian or Alaska Native	0	0.0%	-	-	0.0%
Asian	-	-	-	-	-
Black or African American	-	-	0	0.0%	0.0%
Hispanics of any race	-	-	0	0.0%	0.0%
Native Hawaiian or Other Pacific Islander	-	-	-	-	-
Nonresident Alien	-	-	0	0.0%	0.0%
Race and Ethnicity unknown	-	-	0	0.0%	0.0%
Two or more races	-	-	-	-	-
White	3	60.0%	0	0.0%	50.0%
Total	3	50.0%	0	0.0%	25.0%

Table 8. Number of Student Athletes in Cohort and 150% Graduation Rates for 2017-18 Cohort, Track and Cross-Country Student Athletes.

Track / X-Country	Female		Male		Total	
American Indian or Alaska Native	0	0.0%	-	-	-	0.0%
Asian	-	-	-	-	-	-
Black or African American	-	-	0	0.0%	-	0.0%
Hispanics of any race	1	100.0%	1	25.0%	2	40.0%
Nonresident Alien	-	-	0	0.0%	0	0.0%
Race and Ethnicity unknown	1	100.0%	-	-	1	100.0%
Two or more races	1	50.0%	1	50.0%	2	50.0%
White	0	0.0%	2	66.7%	2	50.0%
Total	3	50.0%	4	33.3%	7	38.9%

Table 9. Number of Student Athletes in Cohort and 150% Graduation Rates for 2017-18 Cohort, for All Other Sports.

Other Sports	Female		Male		Total	
American Indian or Alaska Native	-	-	-	-	-	-
Asian	-	-	-	-	-	-
Black or African American	-	-	0	0.0%	0	0.0%
Hispanics of any race	2	66.7%	0	0.0%	2	25.0%
Native Hawaiian or Other Pacific Islander	-	-	-	-	-	-
Nonresident Alien	-	-	-	-	-	-
Race and Ethnicity unknown	0	0.0%	-	-	0	0.0%
Two or more races	1	100.0%	-	-	1	100.0%
White	4	33.3%	1	25.0%	5	31.3%
Total	7	41.2%	1	10.0%	8	29.6%